

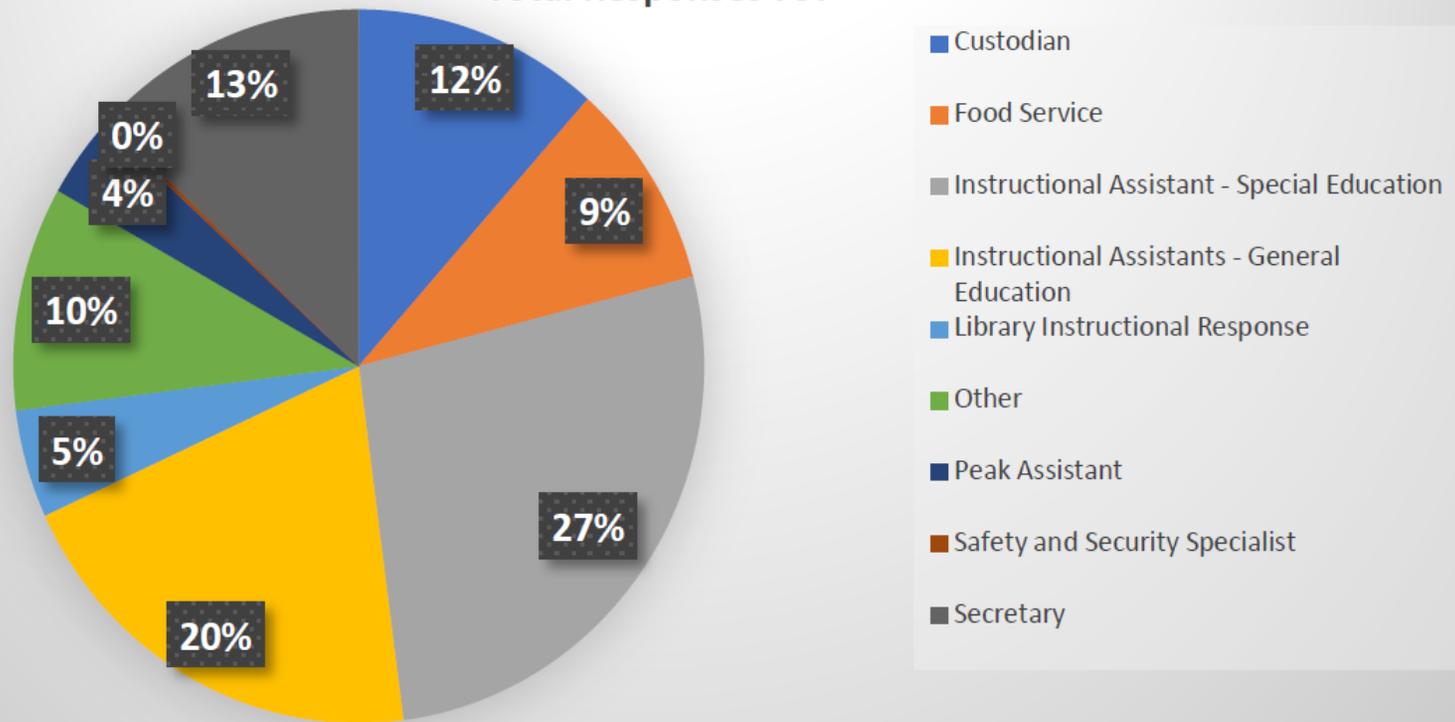
REOPEN
REENGAGE
REIMAGINE

**STRATEGIES FOR A SAFE
START TO SCHOOL IN 2020**

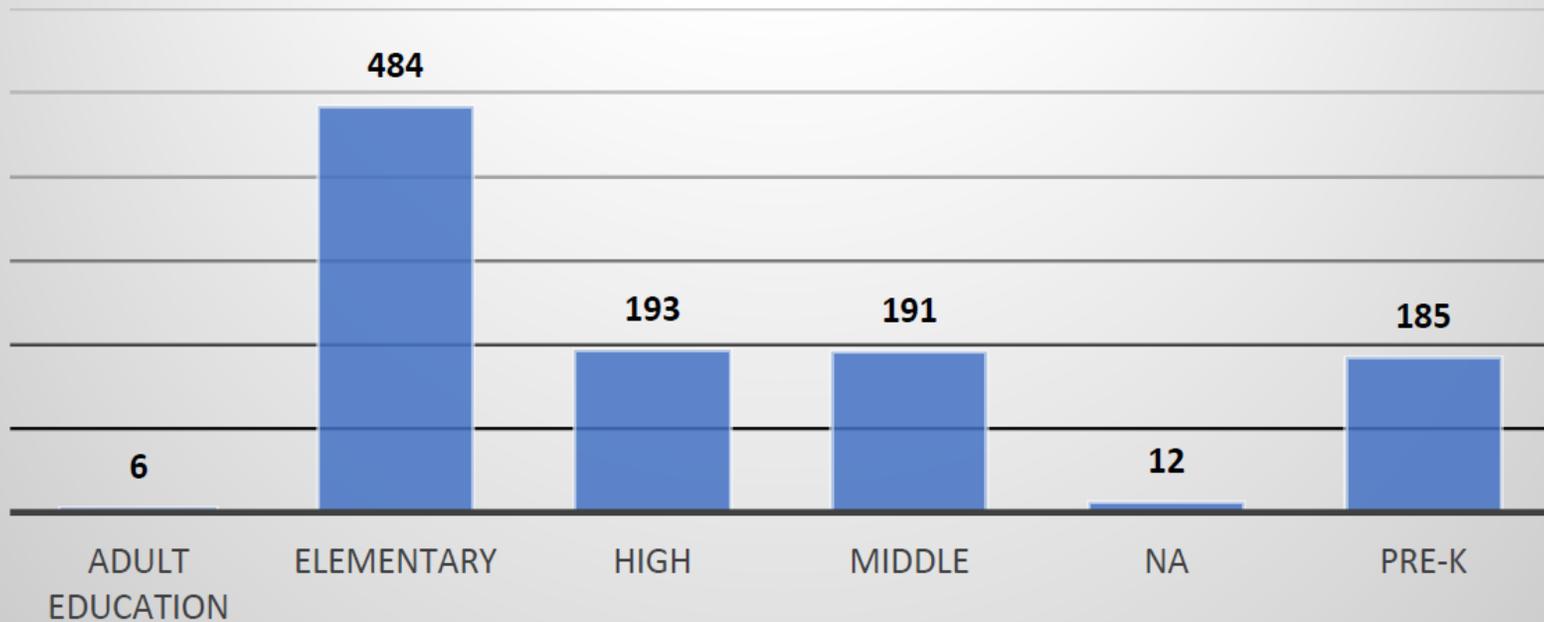
Classified
School-Based
Employees



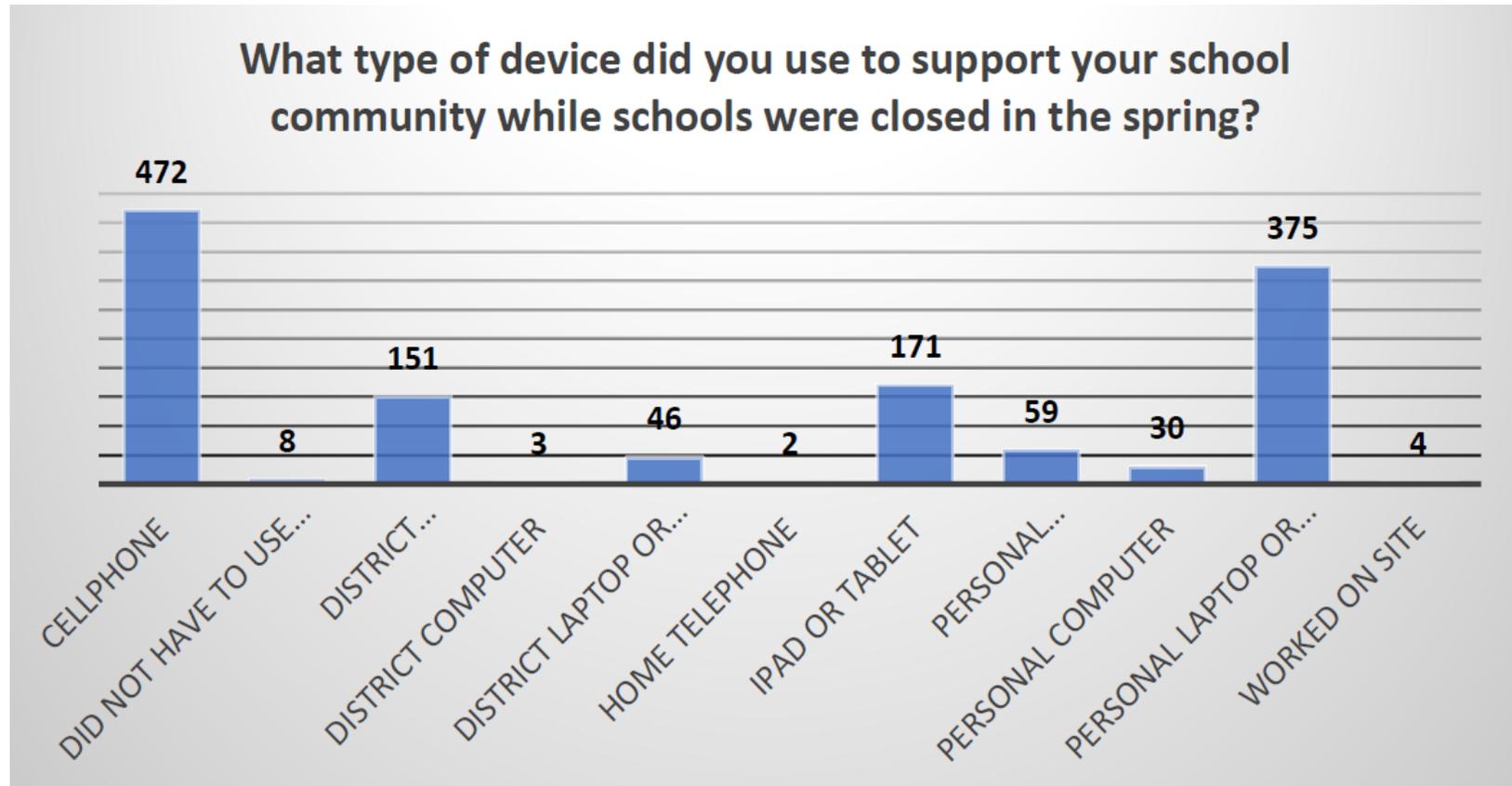
Select the response that best describes your position.
Total Responses 797



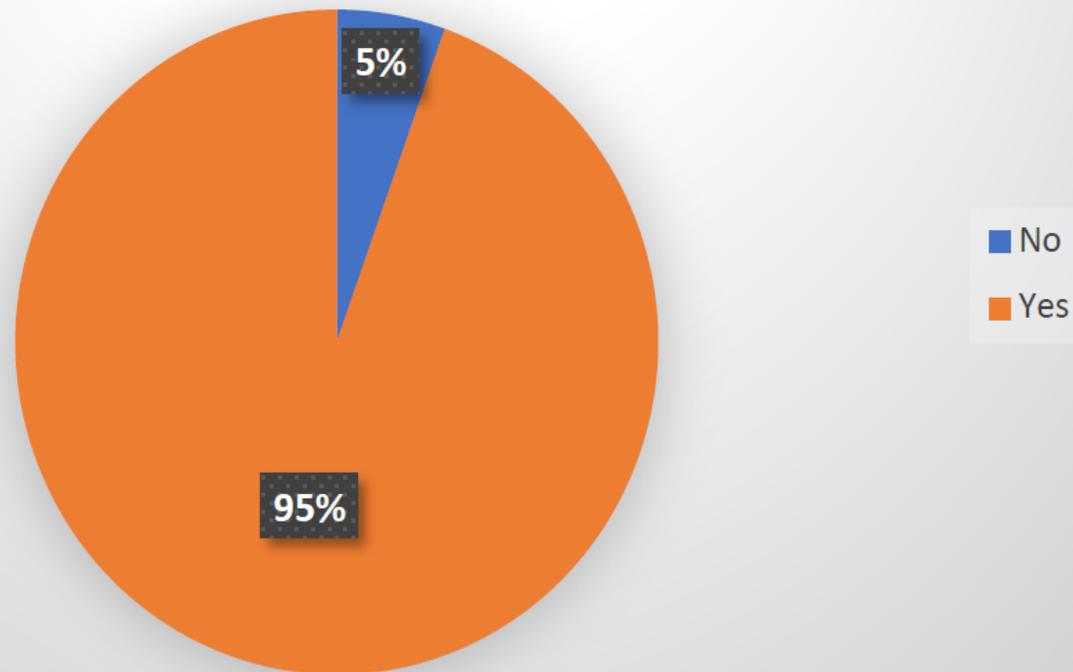
Select the grade level that best describes the grade or grade bands you support.



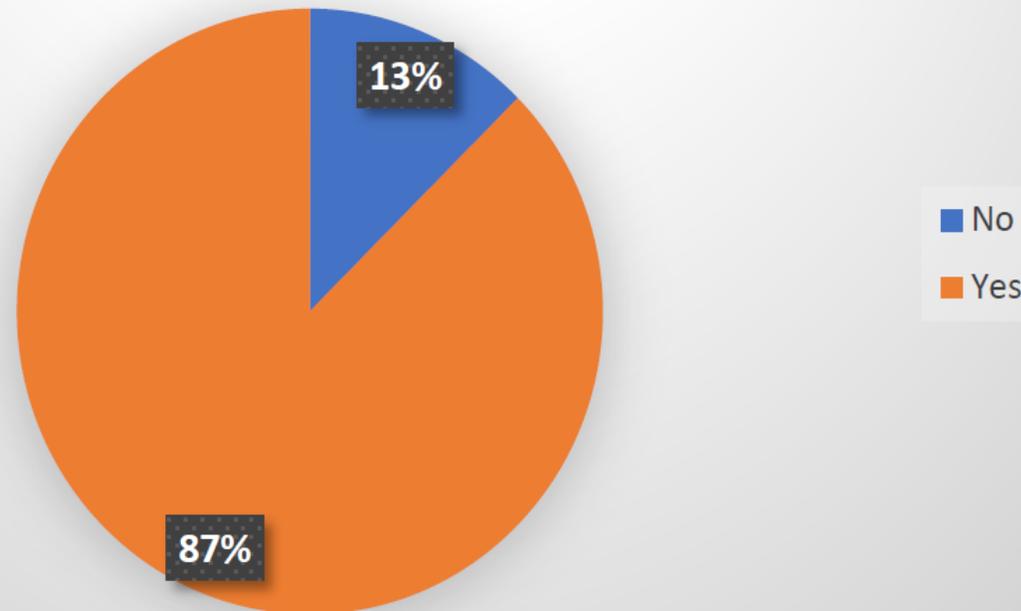
What type of device did you use to support your school community while schools were closed in the spring?



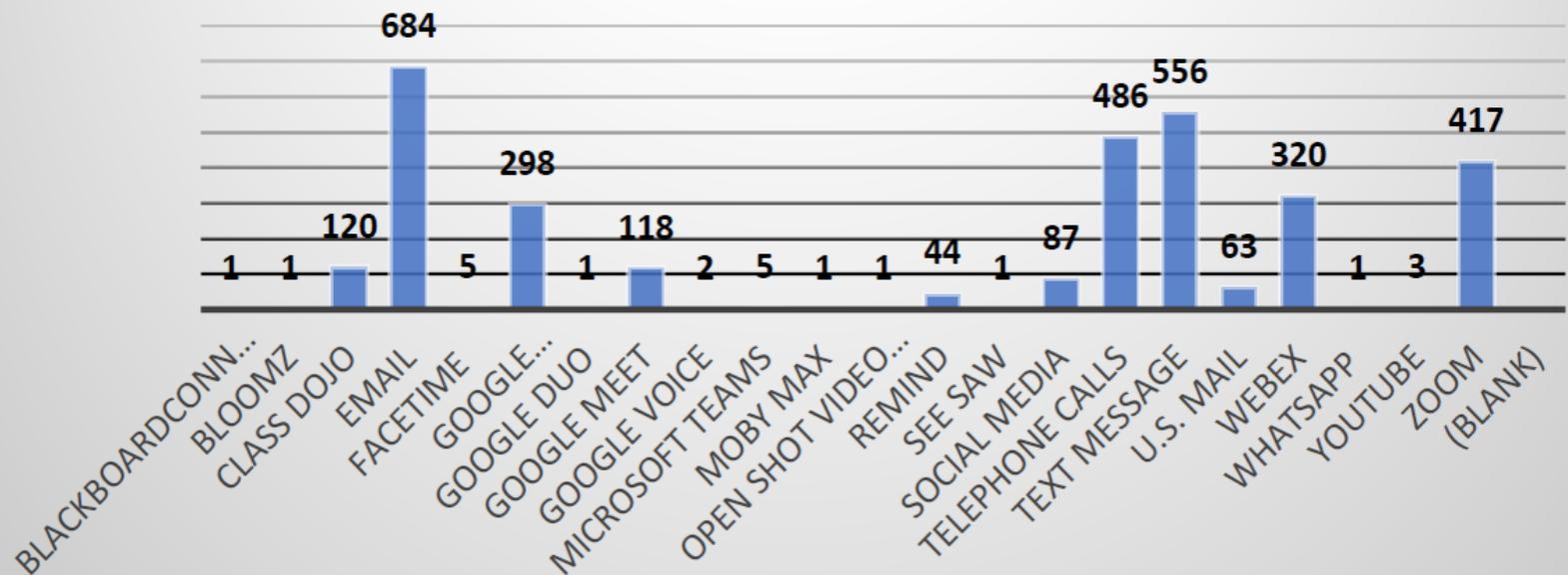
Was Wifi readily accessible at your home?



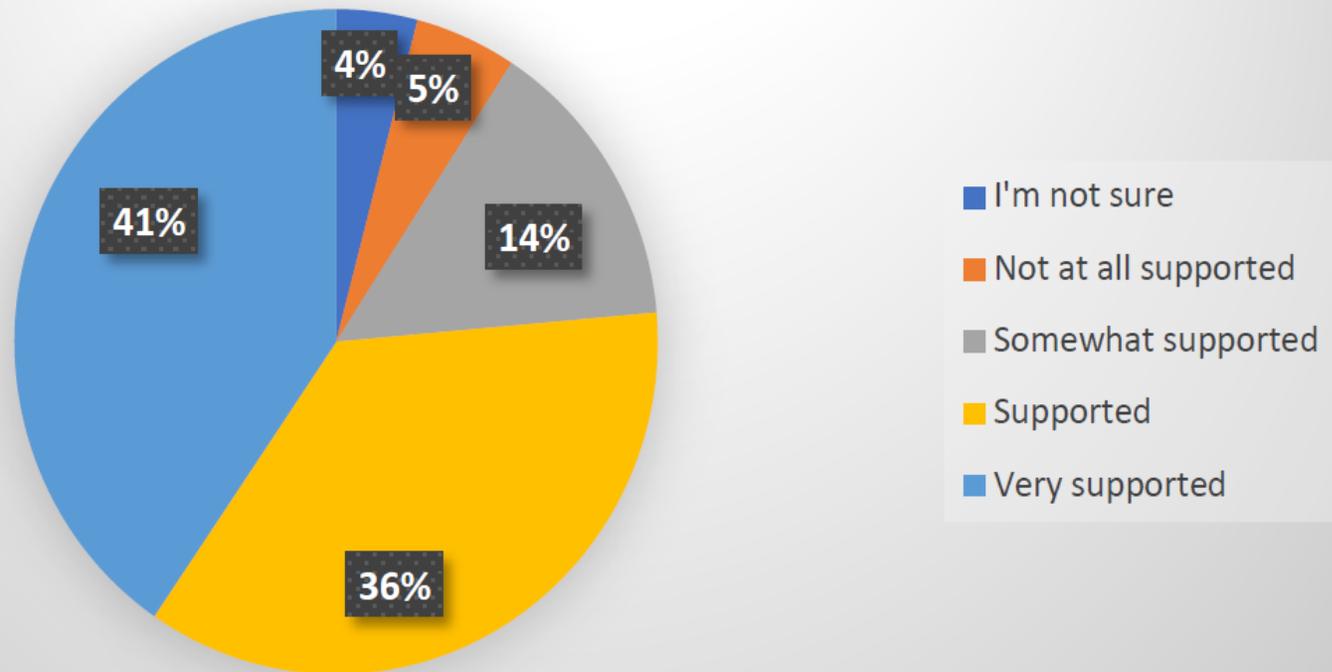
If you answered yes to the previous question, was your Wifi signal strength adequate to meet work requirements?



Which platforms did you use to communicate with your administrator, teachers, students, families, etc. during the extended school closure?



How supported do you feel by your school?



For which area(s) could you or your students and families use additional support or information?

	Frequency of Answers
A better way of communication because of the many different languages.	1
Accountability to parents to follow through on remote education.	1
Asst with parent not being able to handle the class assignments.	1
Behavior issues and problems.	1
Called and reminded and encouraged students to do their work and also find out how they were doing.	1
Childcare	268
Childcare/break from child for a few hours.	1
Employment Opportunities.	232
Encourage self-reliance and common sense.	1
Equipment relative to job & sometimes with staff.	1
Extra chrome books	1
Financial support	1
Food	328
Games being played	2
Half of our specific population needs additional support with therapies and medical needs in the home as well as the items selected.	1
Healthcare	180
Interpreter	1
Involvement in online classroom.	1
It would be helpful to have training provided to help build up my technology abilities.	1
It would have been nice to be used by the district to support learning platforms/tutoring-teaching over zoom	1
Mental & Emotional Health	374



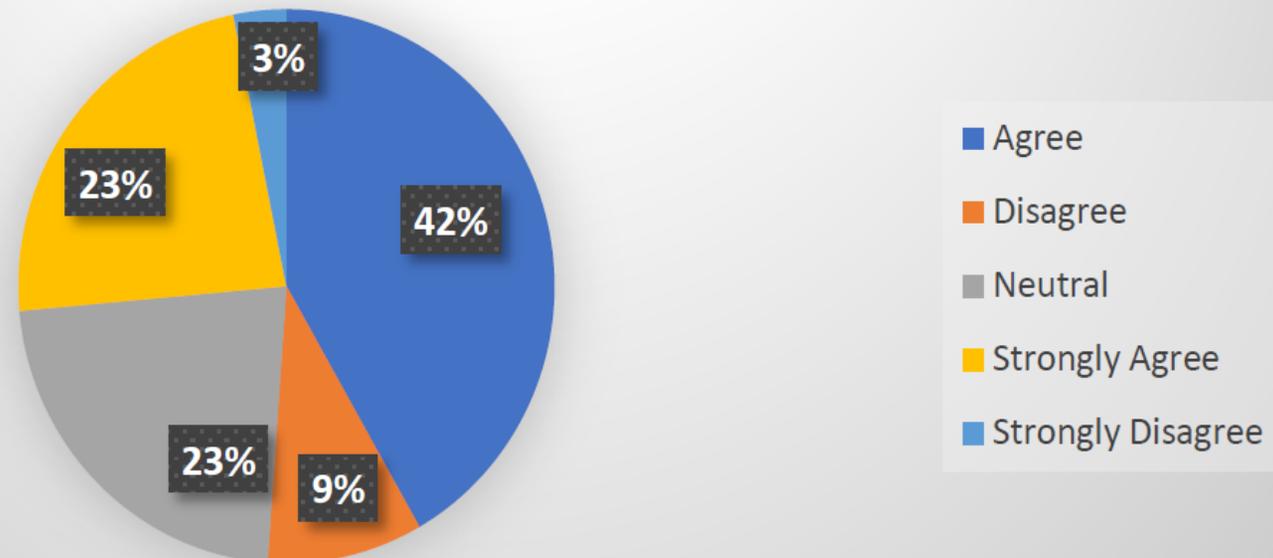
For which area(s) could you or your students and families use additional support or information?

(continued)

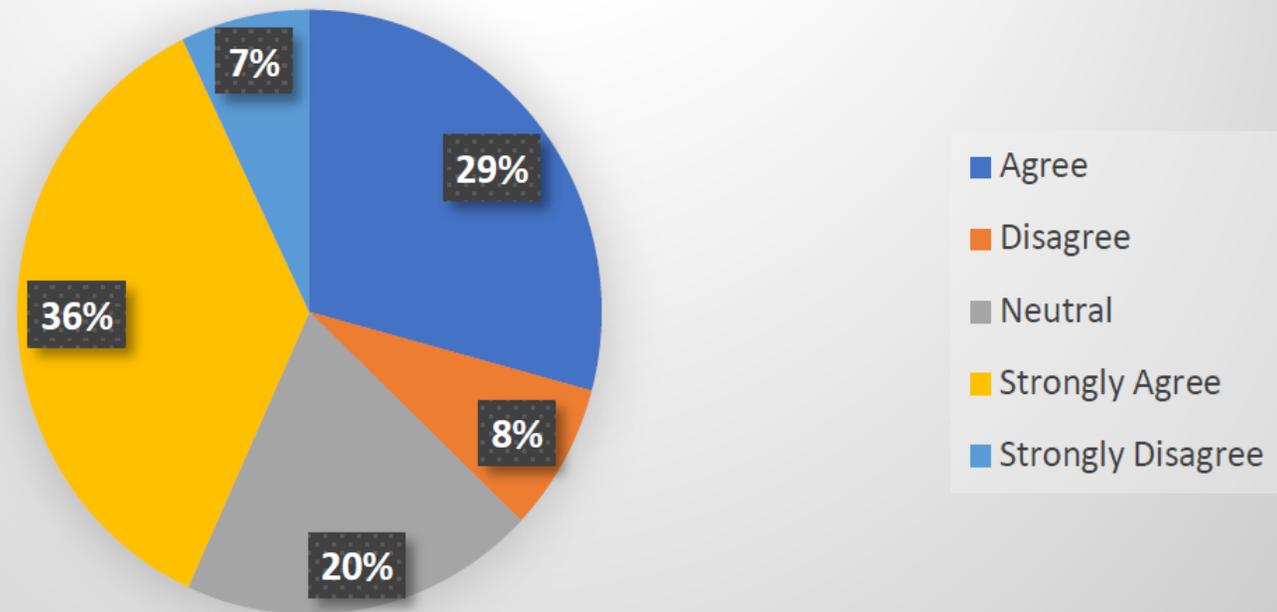
	Frequency of Answers
More hours	2
More information and help with the technology	2
n/a	4
None	3
Not applicable	1
Pay the IAs for the use of their homes and utilities to keep up with demands from school.	1
Phone calls home	1
Rental assistance	1
Shelter	123
Teachers had a better idea of what the students and families needed. I do know that technology was an issue as was parent involvement. Many children were allowed to do nothing once we left school.	1
Technology	419
Technology education	1
The Covid safety plan for 2020-2021	1
There were times that I felt my system was being compromised and I asked to change my password. After changing it, the password went back to the old one, so I had to go to the building for it to actually start working.	1
Training to use the technology. I was on my own learning the new platforms	1
TRANSPORTATION and more support helping spread the word of existing resources:)	1
We need access to something reliable for interpreting services. We had so many issues and no direction given from HUY	1
We're good and safe could use financial support	1
WIFI	1
Grand Total	1965



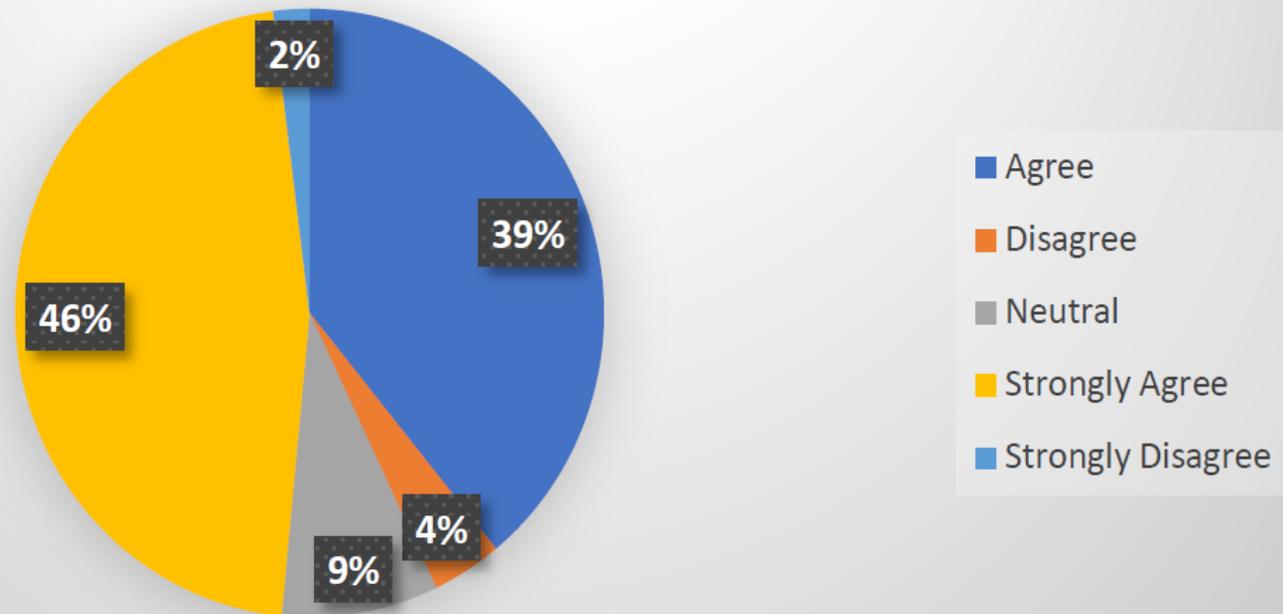
I know where to direct students and/or families when they have questions about their basic needs and welfare (e.g. food, shelter, healthcare, counseling services).



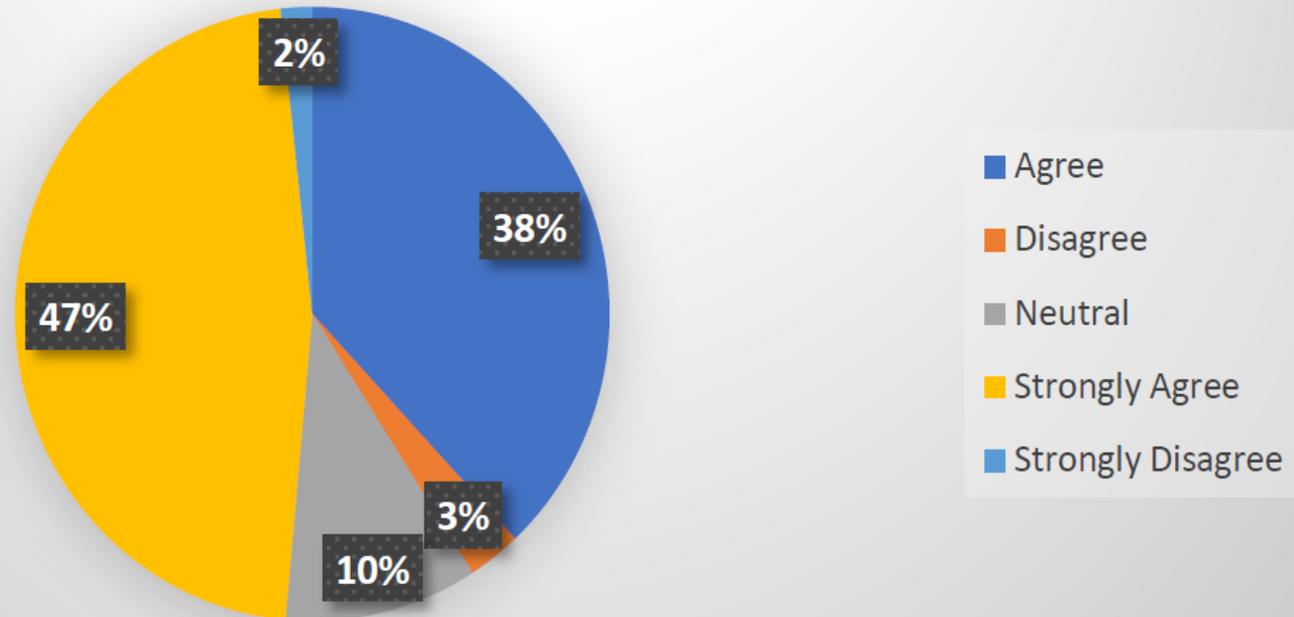
My principal/supervisor contacted me just to check up on how I am doing during this time.



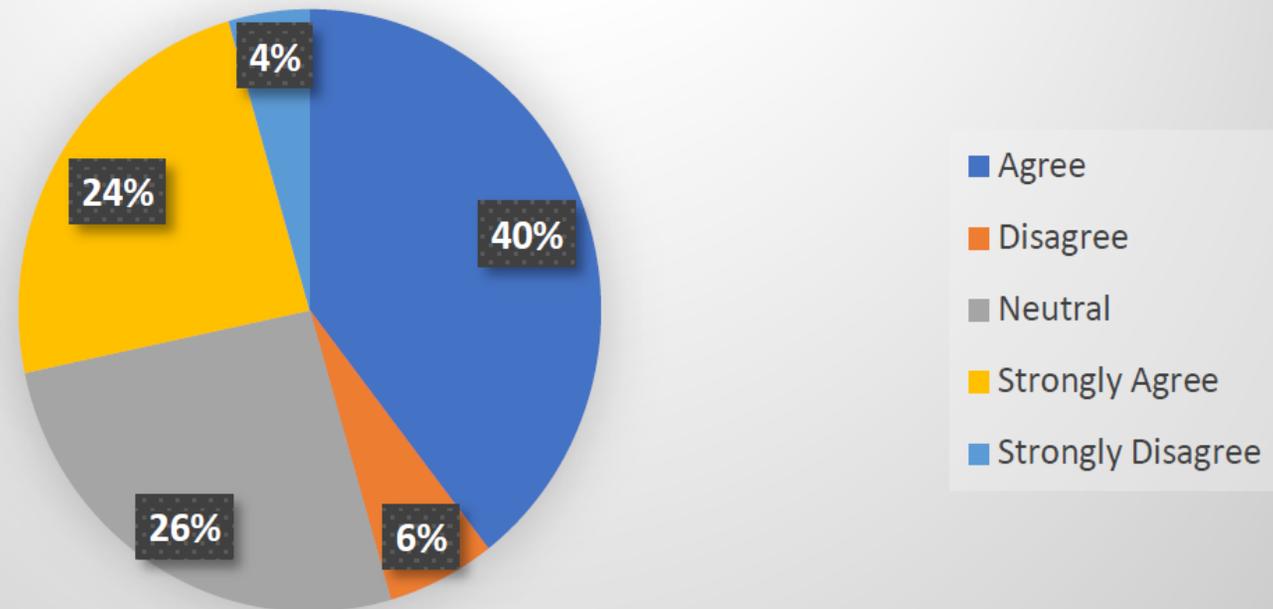
I have reliable access to a device to communicate with students and colleagues (e.g., laptop, tablet).



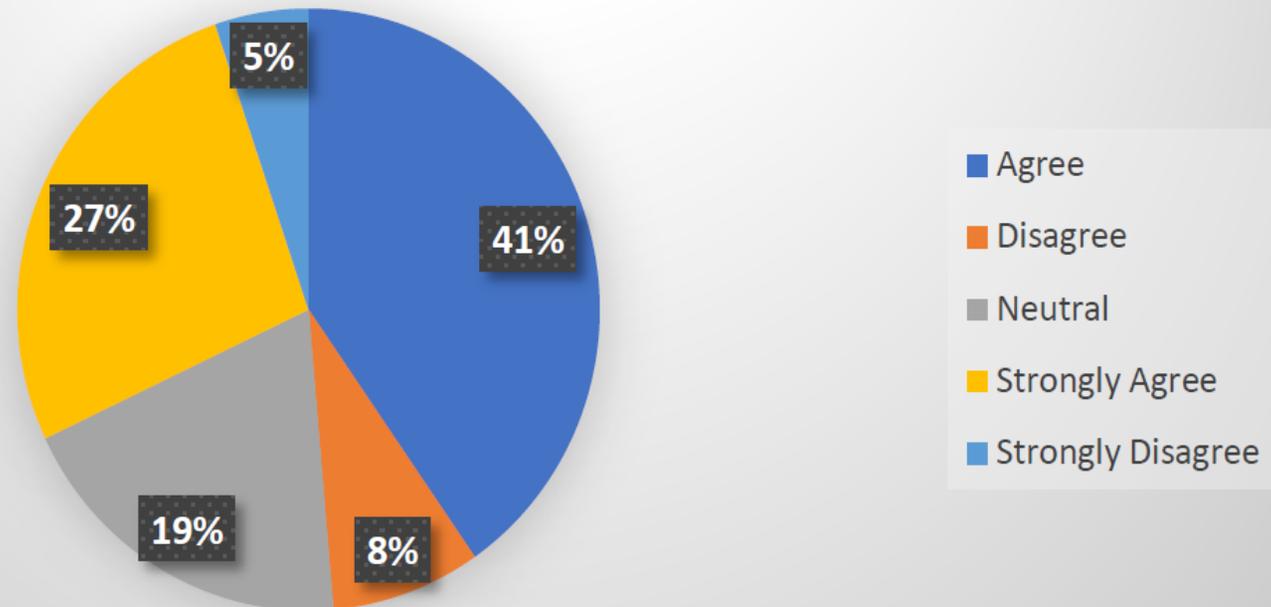
I have reliable Internet access (Wifi) that allows me to communicate with students, families, and colleagues.



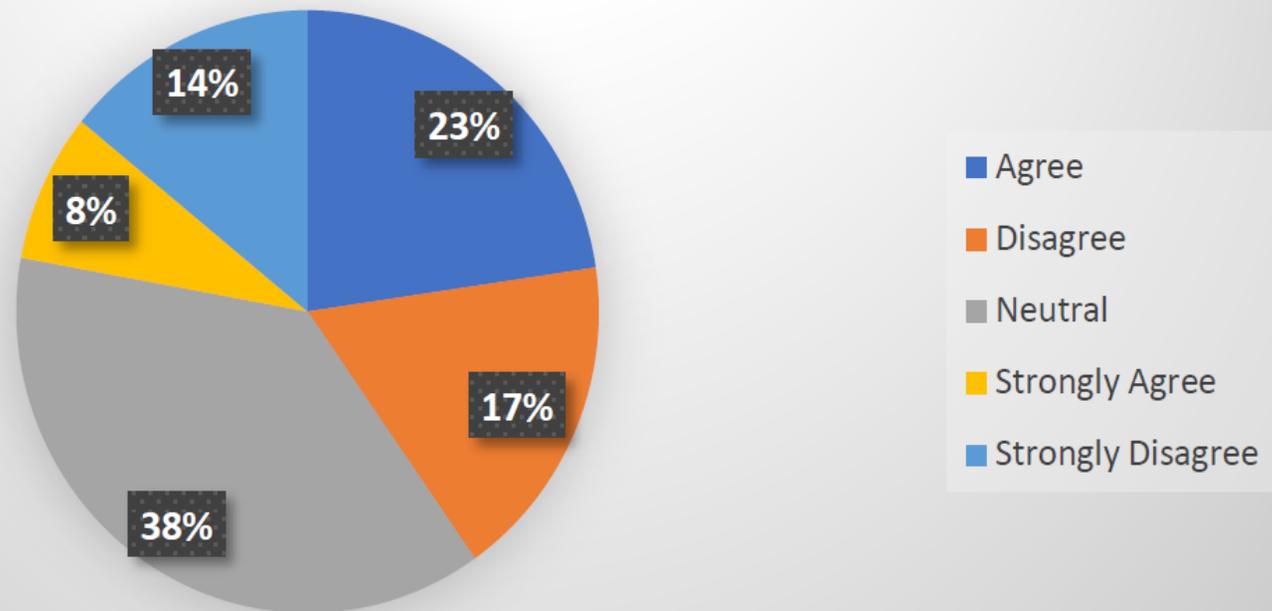
There is adequate technical support to facilitate web-based work requirements.



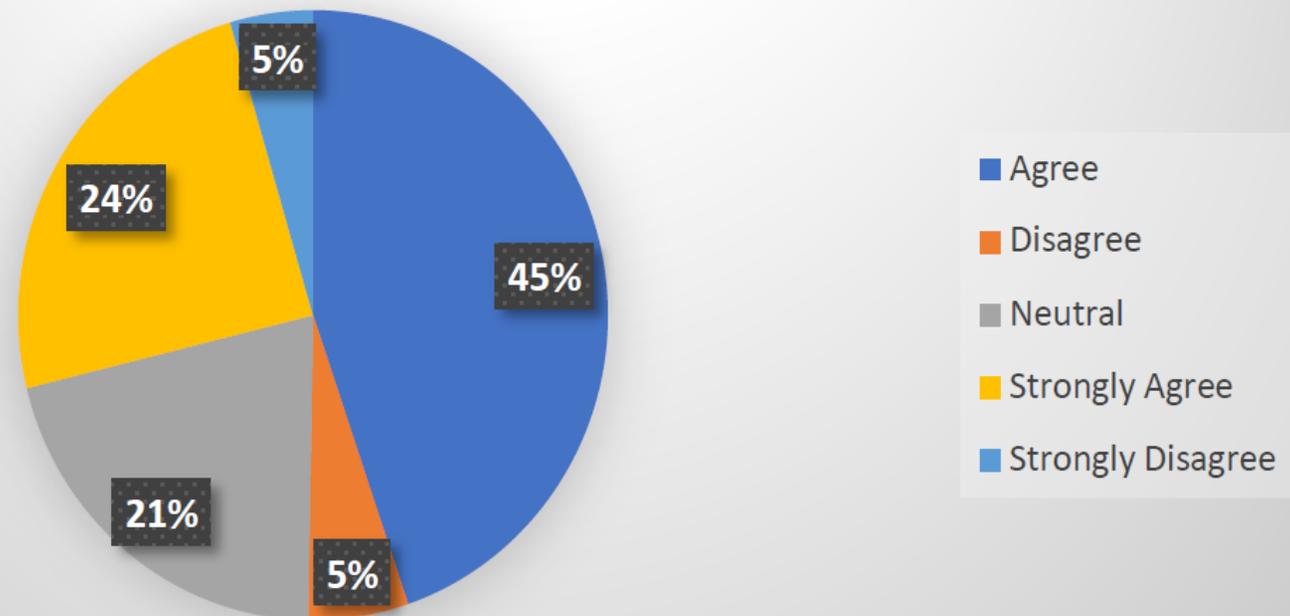
There was ongoing and clear communication during the extended school closure in the spring.



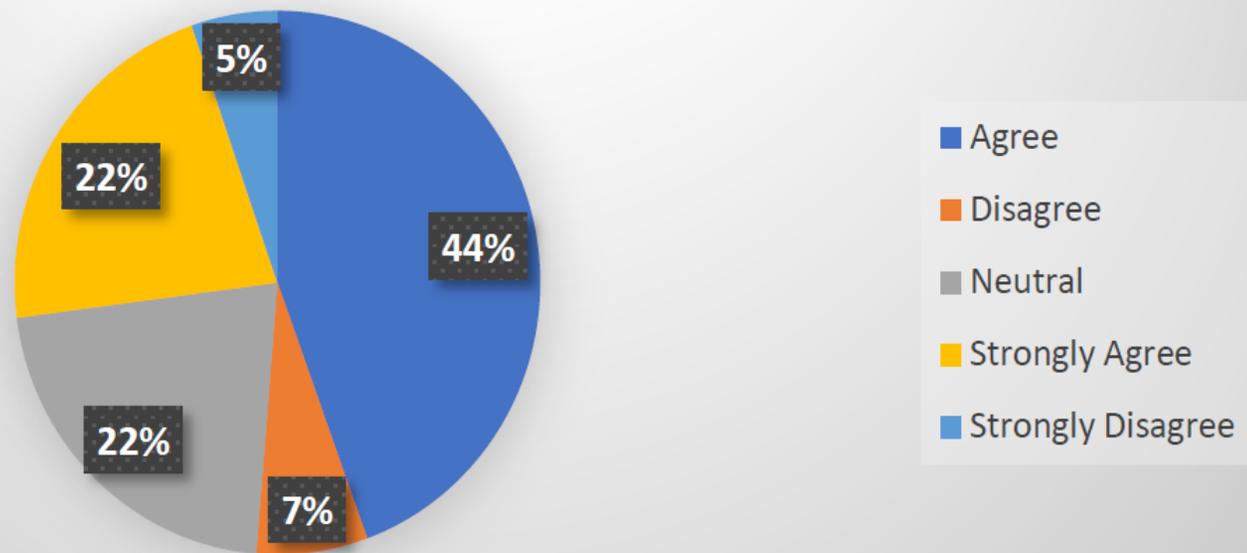
There has been ongoing and clear communication regarding planning for fall reopening.



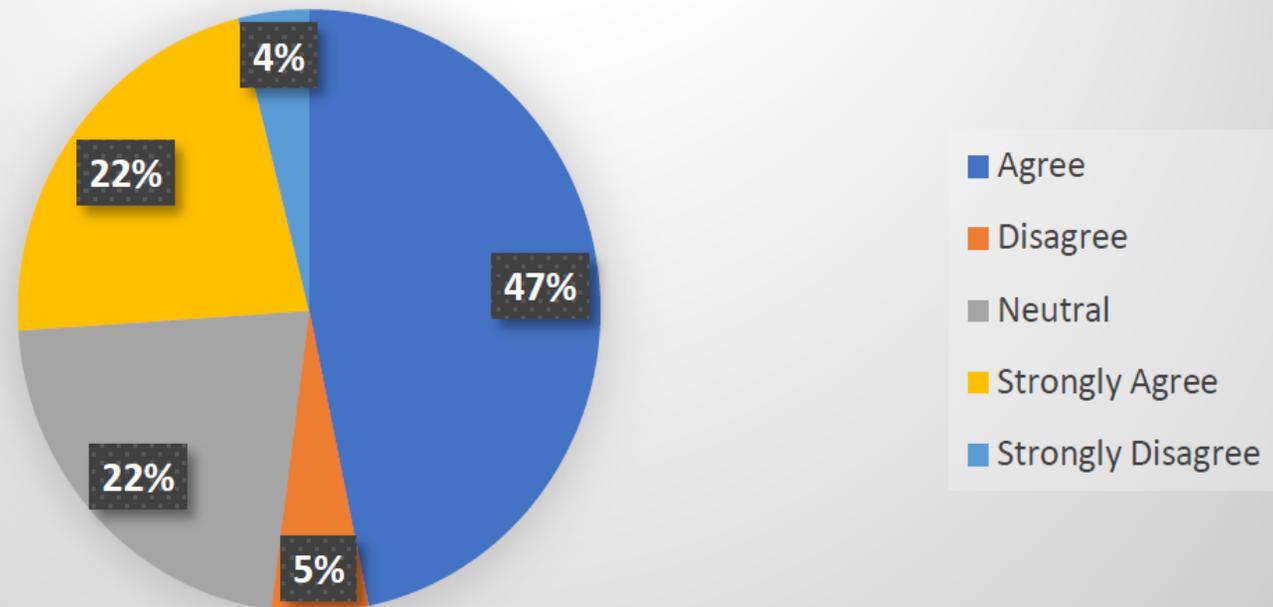
When I reached out for information or because I was in need of support to complete a task, a timely response was received.



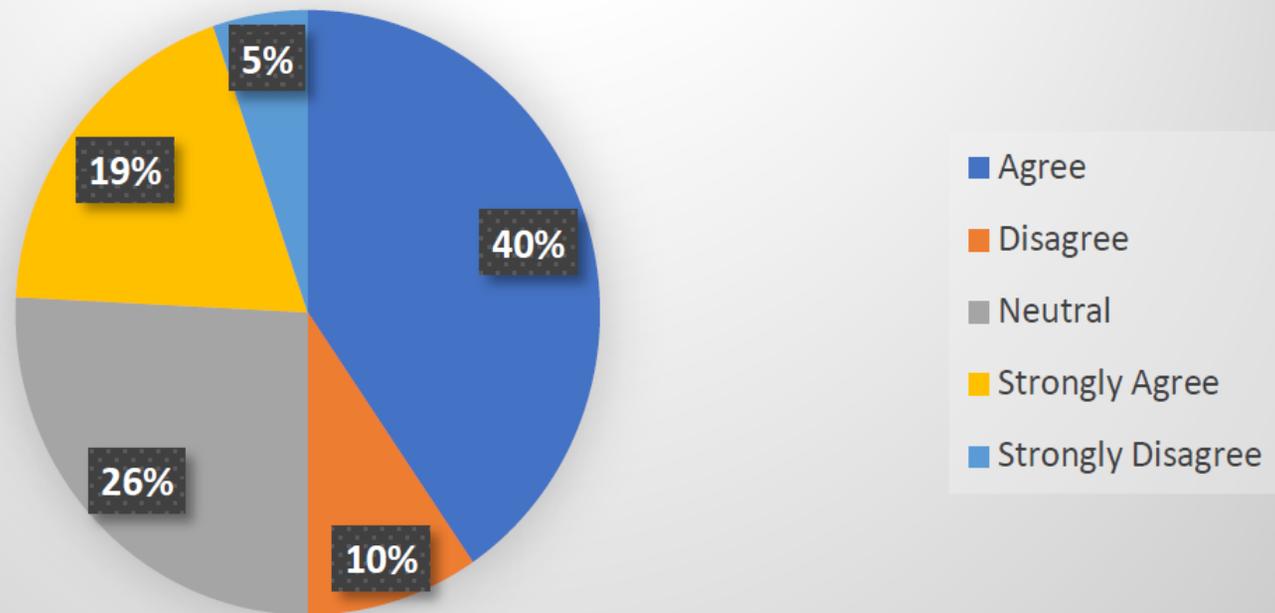
Information was readily available and easily accessible to ensure I understood the district response, expectations, and next steps in regard to COVID-19.



Information and communication were delivered through a variety of methods to ensure access by all stakeholders.



Remote work expectations were clearly communicated and understood.



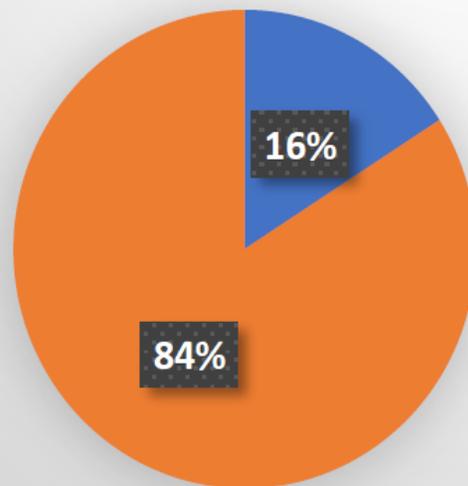
Question: How often do you check with your Supervisor?

This question allowed the respondents to type in an answer. There are over 700 answers typed in the field, that although similar would require each answer to be read and evaluated for similarities. Time does not permit such an analysis, however, if the survey was sent again with only specific criteria that was allowed to be selected, we could create a chart displaying those findings.

Question: How often did you check in with one or more of your colleagues?

This question allowed the respondents to type in an answer. There are numerous answers typed in the field, that although similar would require each answer to be read and evaluated for similarities. Time does not permit such an analysis, however, if the survey was sent again with only specific criteria that was allowed to be selected, we could create a chart displaying those findings.

If Columbus City Schools were to offer onsite instruction for the upcoming school year, do you believe you will be able to return to work onsite in the fall at your school/building/work location?



■ No, because of one or more of the three potential reasons: i. You may be advised by a health care provider to self-quarantine or may need to request a reasonable accommodation related to COVID-19. ii. You are caring for a child whose school or place of car

■ Yes